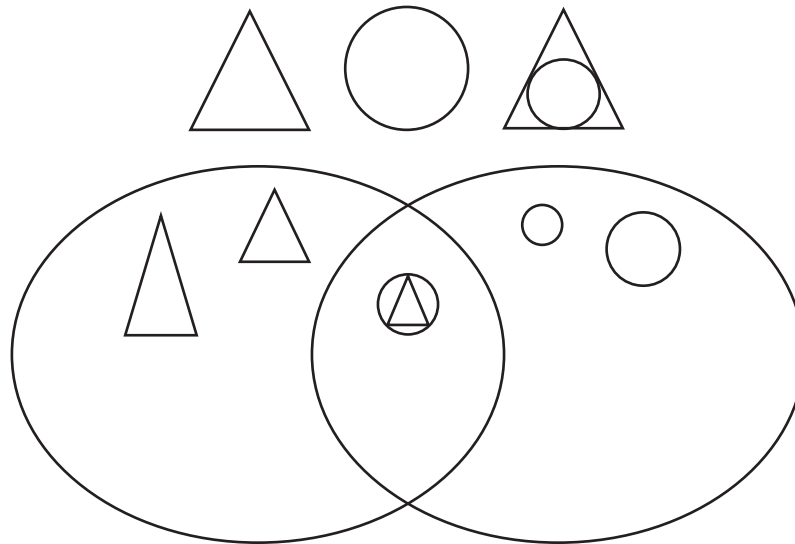


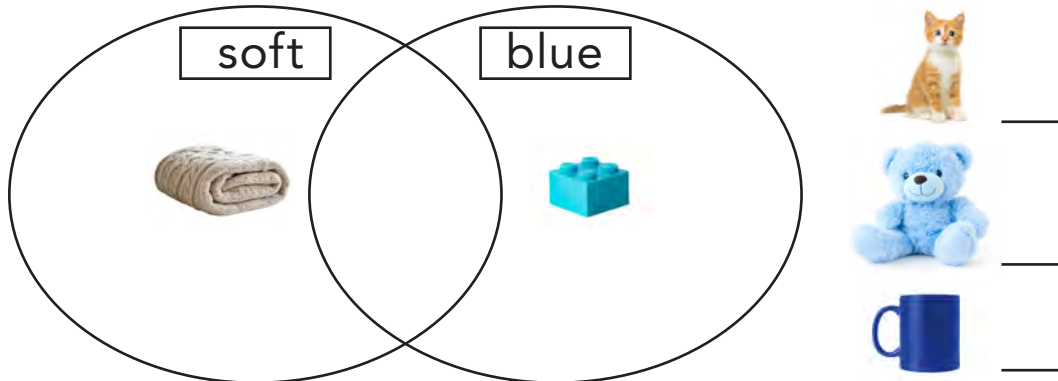
Name _____

Homework: Lessons 10.1–10.2

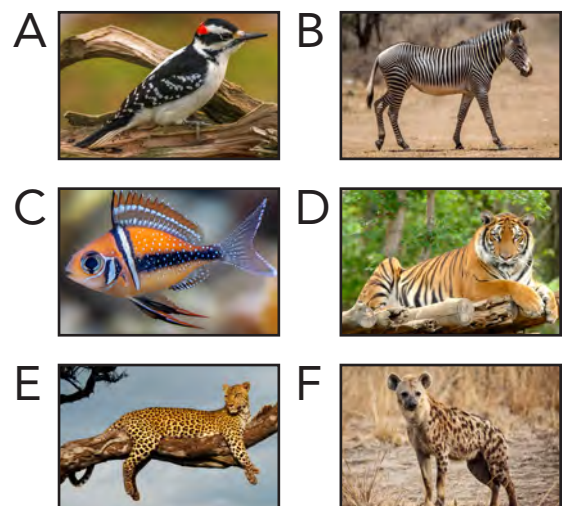
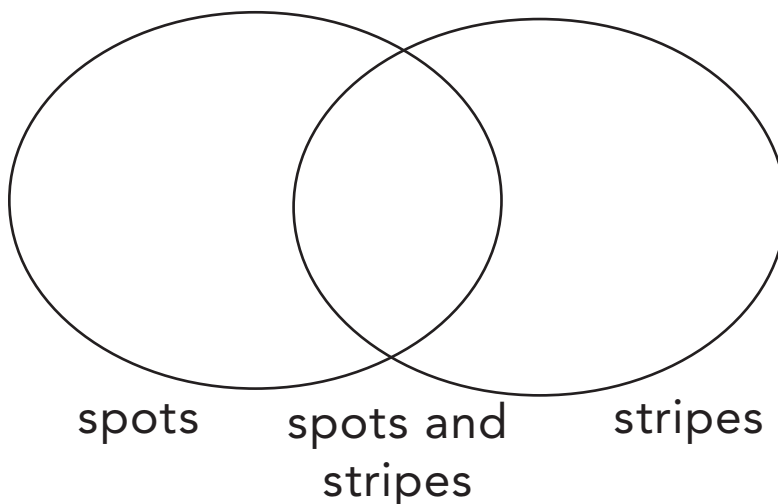
1. Draw the shapes in the correct circle.



2. Write A, B, or M for middle to show where each object should go.

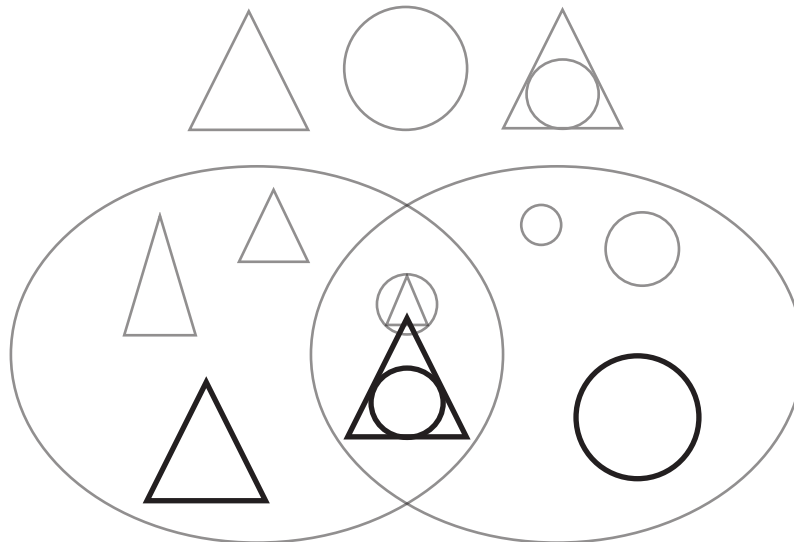


3. Look at the pictures. Write the letters on the Venn diagram.

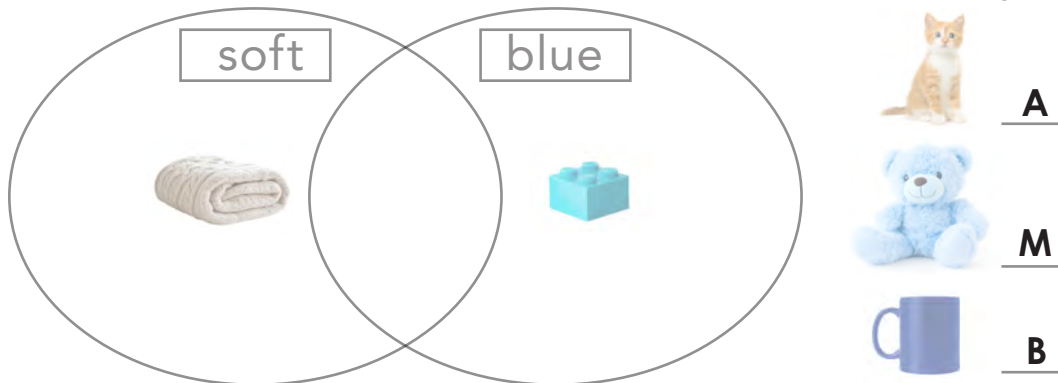


Homework: Lessons 10.1–10.2

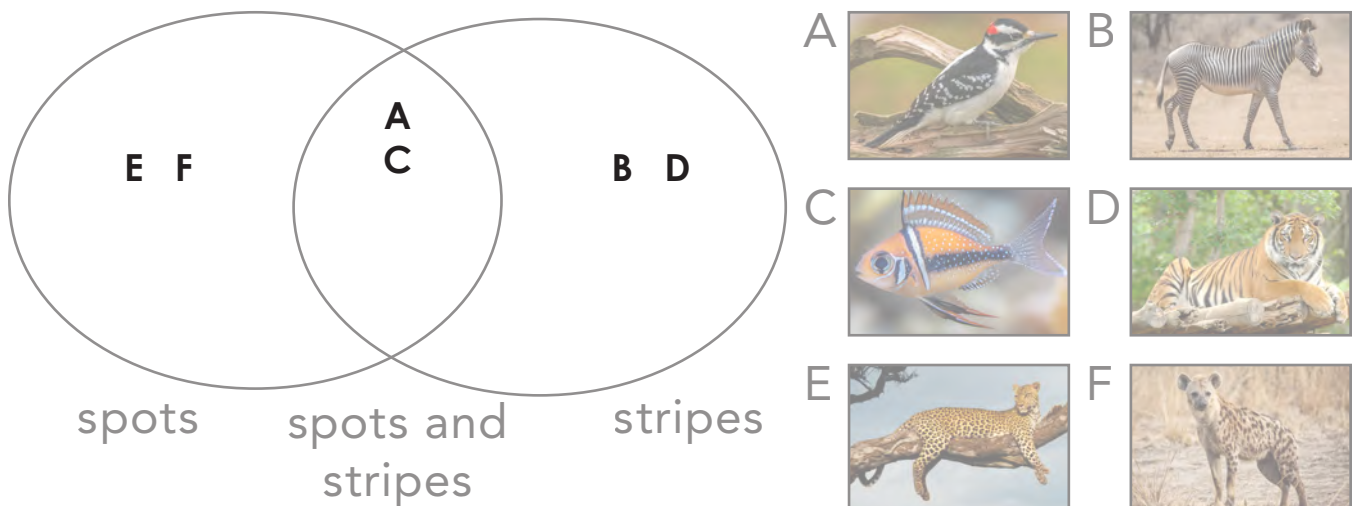
1. Draw the shapes in the correct circle.



2. Write A, B, or M for middle to show where each object should go.



3. Look at the pictures. Write the letters on the Venn diagram.



Name _____

Homework: Lessons 10.1–10.2

Color one candy on the graph for each candy in the jar. Answer the questions.



4.

1	2	3	4	5	6	7	8	9	10

5. How many ? ____

6. How many ? ____

7. How many ? ____

Homework: Lessons 10.1–10.2

Color one candy on the graph for each candy in the jar. Answer the questions.



4.

1	2	3	4	5	6	7	8	9	10

5. How many ? 5

6. How many ? 6

7. How many ? 9

Name _____

Homework: Lessons 10.3–10.4

The pictograph shows the number of vanilla ice cream cones ordered at an ice cream shop during the day.

Read the pictograph. Then, answer the questions.

Vanilla Ice Cream Cones Ordered



 key
= 5 people

1. How many people ordered vanilla ice cream at 1:00?

2. At which time did people order the fewest ice cream cones?

3. At which time did people order more cones, 2:00 or 3:00?

Homework: Lessons 10.3–10.4

The pictograph shows the number of vanilla ice cream cones ordered at an ice cream shop during the day.

Read the pictograph. Then, answer the questions.

Vanilla Ice Cream Cones Ordered



 key
= 5 people

1. How many people ordered vanilla ice cream at 1:00?

25 people

2. At which time did people order the fewest ice cream cones?

12:00

3. At which time did people order more cones, 2:00 or 3:00?

2:00

Name _____

Homework: Lessons 10.3–10.4

4. How many more people ordered vanilla ice cream at 2:00 than 12:00?

5. How many people altogether ordered ice cream at 1:00 and 2:00?

_____ + _____ = _____ people

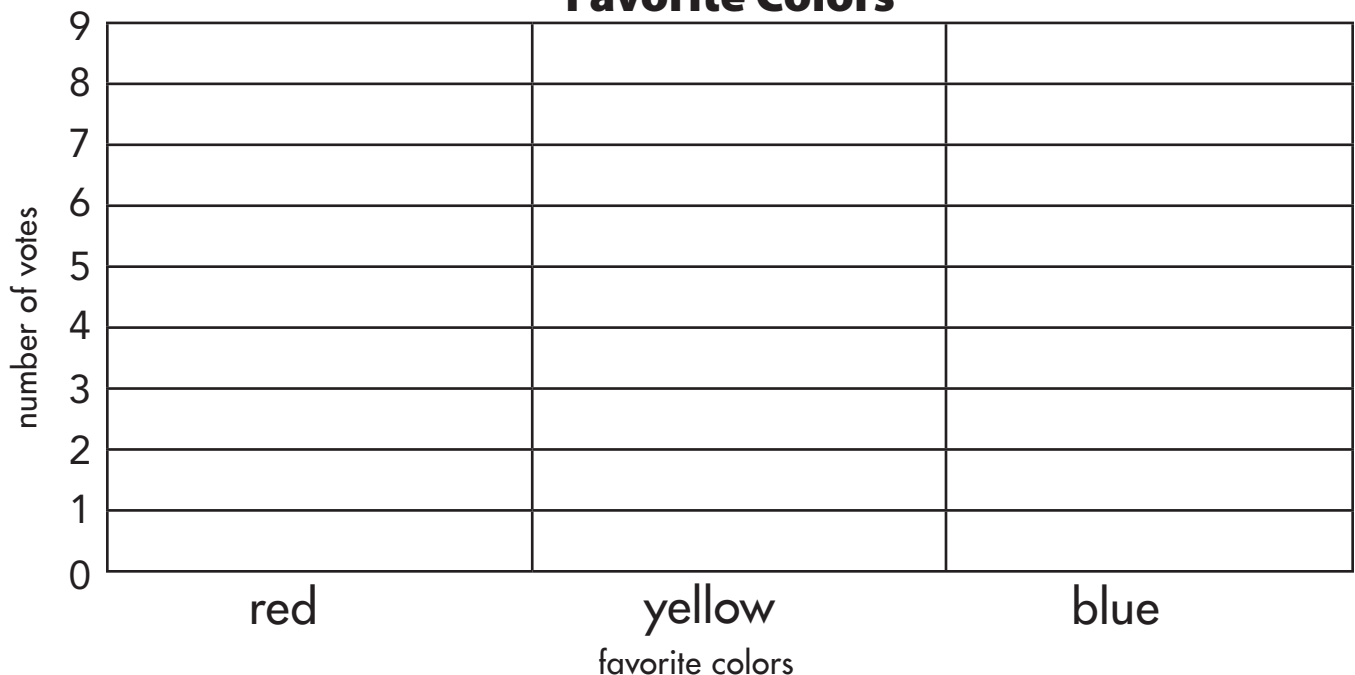
Mrs. Sanchez's students voted for their favorite color. They made a table.

Read the table. Make tallies for the votes. Color the bar graph to match the numbers in the table. Start coloring from the bottom.

Favorite Colors

	votes	tallies
red	8	
yellow	4	
blue	7	

Favorite Colors



Homework: Lessons 10.3–10.4

4. How many more people ordered vanilla ice cream at 2:00 than 12:00?

15 people

5. How many people altogether ordered ice cream at 1:00 and 2:00?

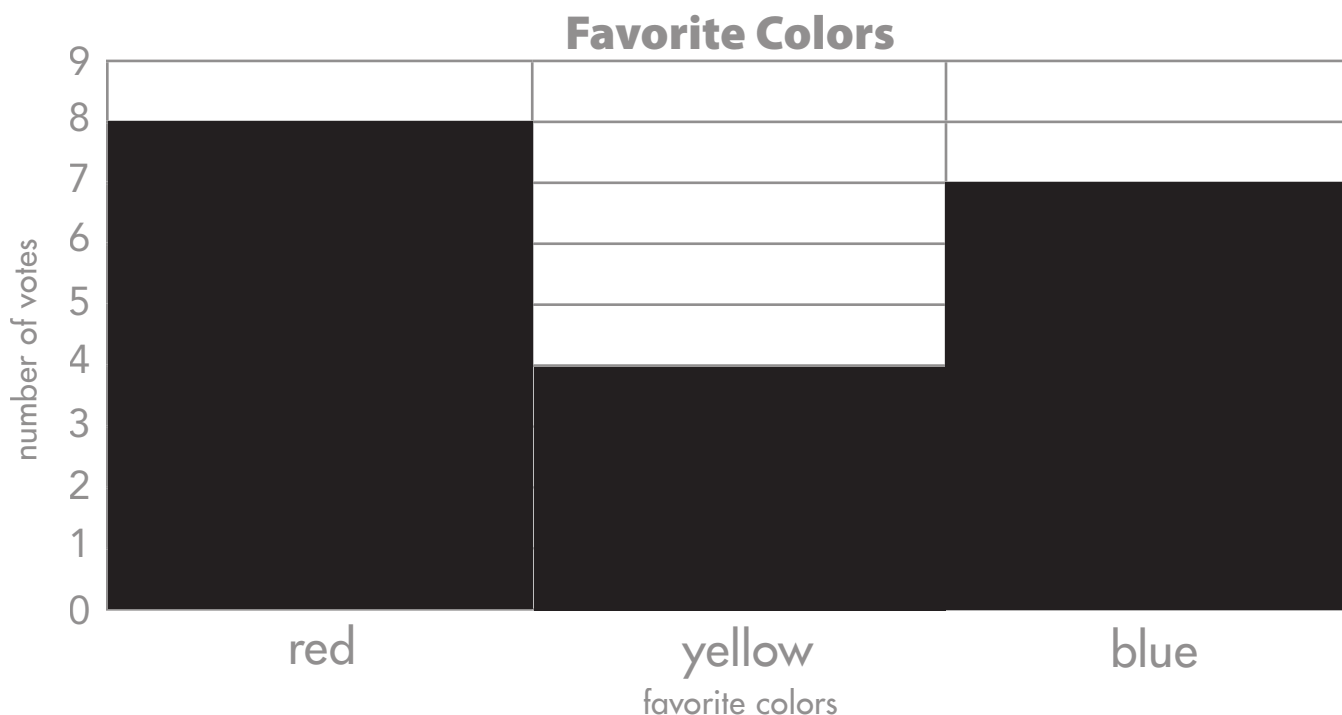
20 + 25 = 45 people

Mrs. Sanchez's students voted for their favorite color. They made a table.

Read the table. Make tallies for the votes. Color the bar graph to match the numbers in the table. Start coloring from the bottom.

Favorite Colors

	votes	tallies
red	8	
yellow	4	
blue	7	

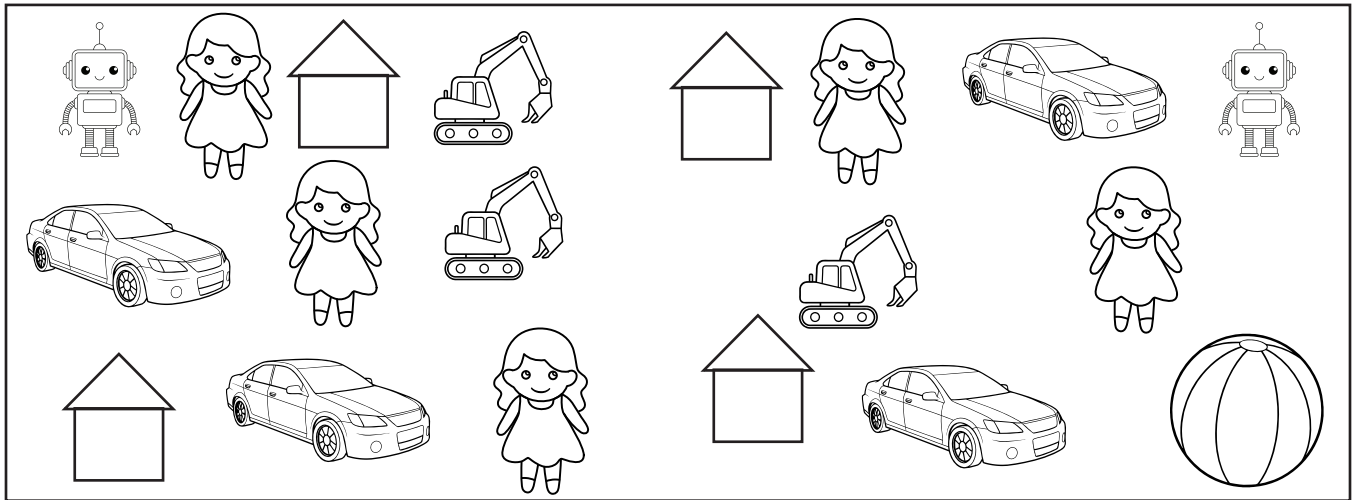


Name _____

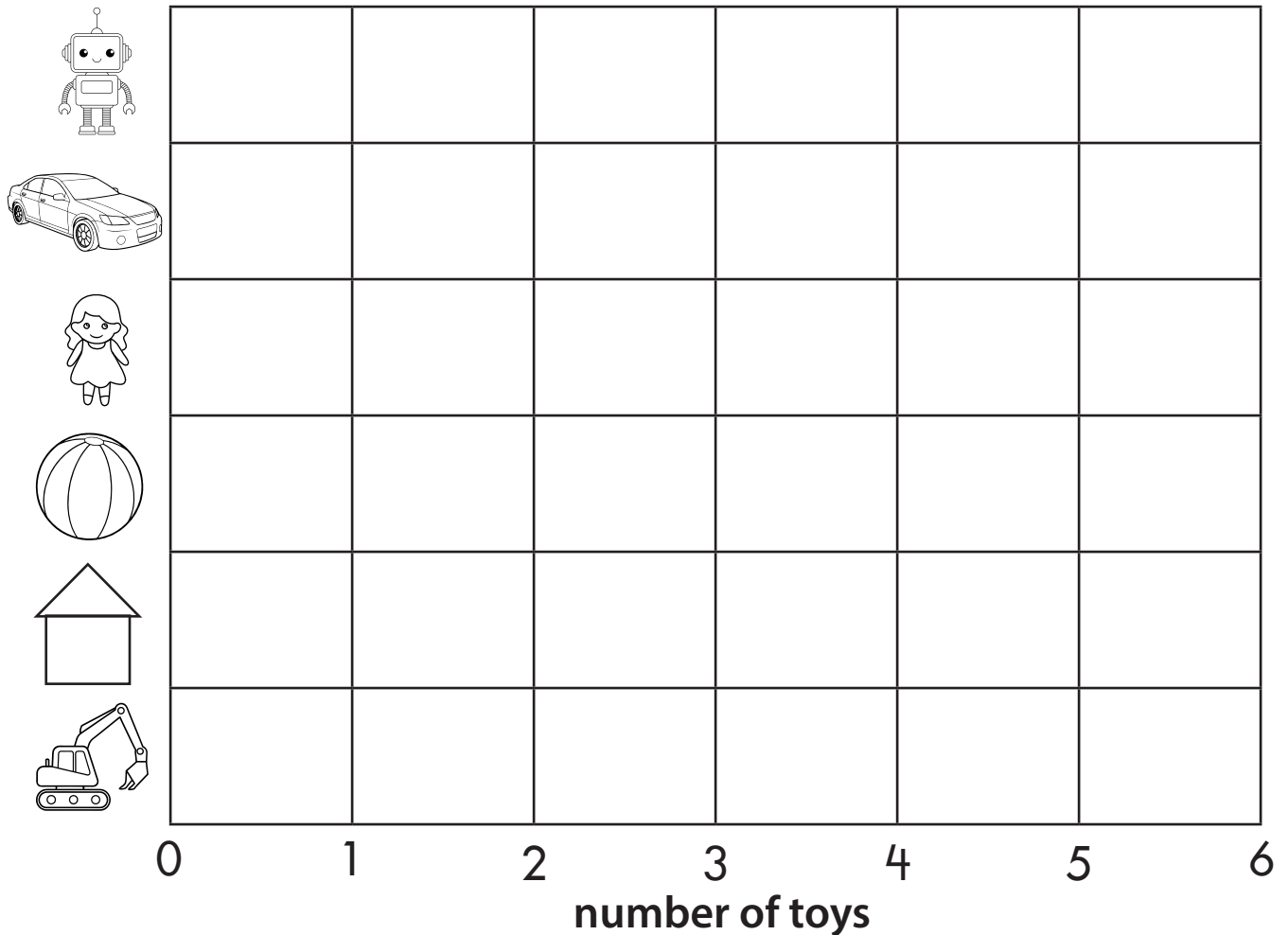
Homework: Lesson 10.5

Follow the directions.

1. Count the toys. Color a rectangle for each toy to make a graph.



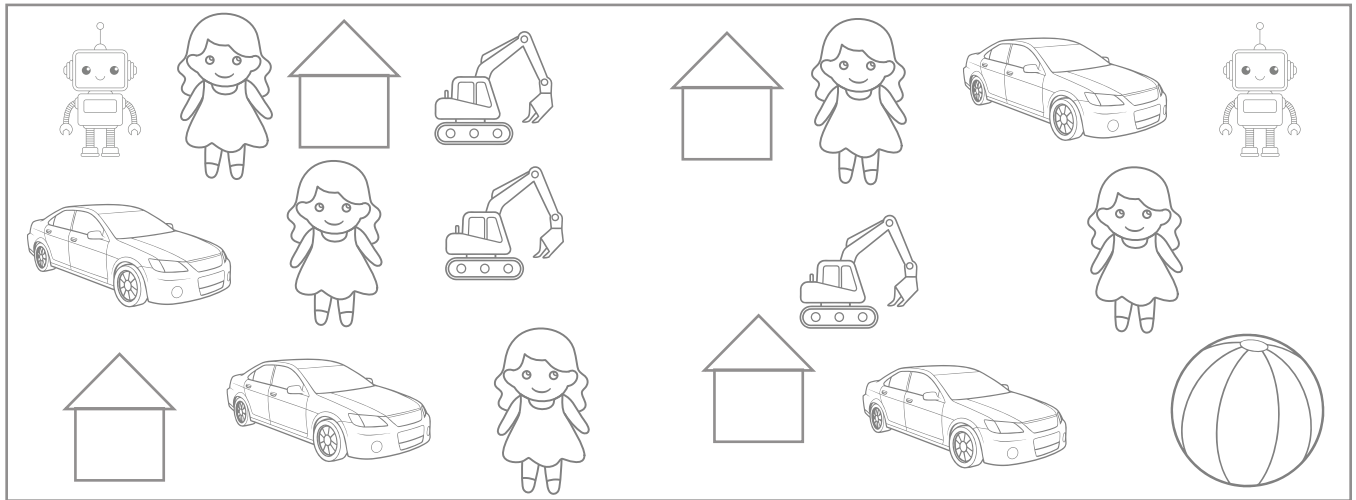
Toys



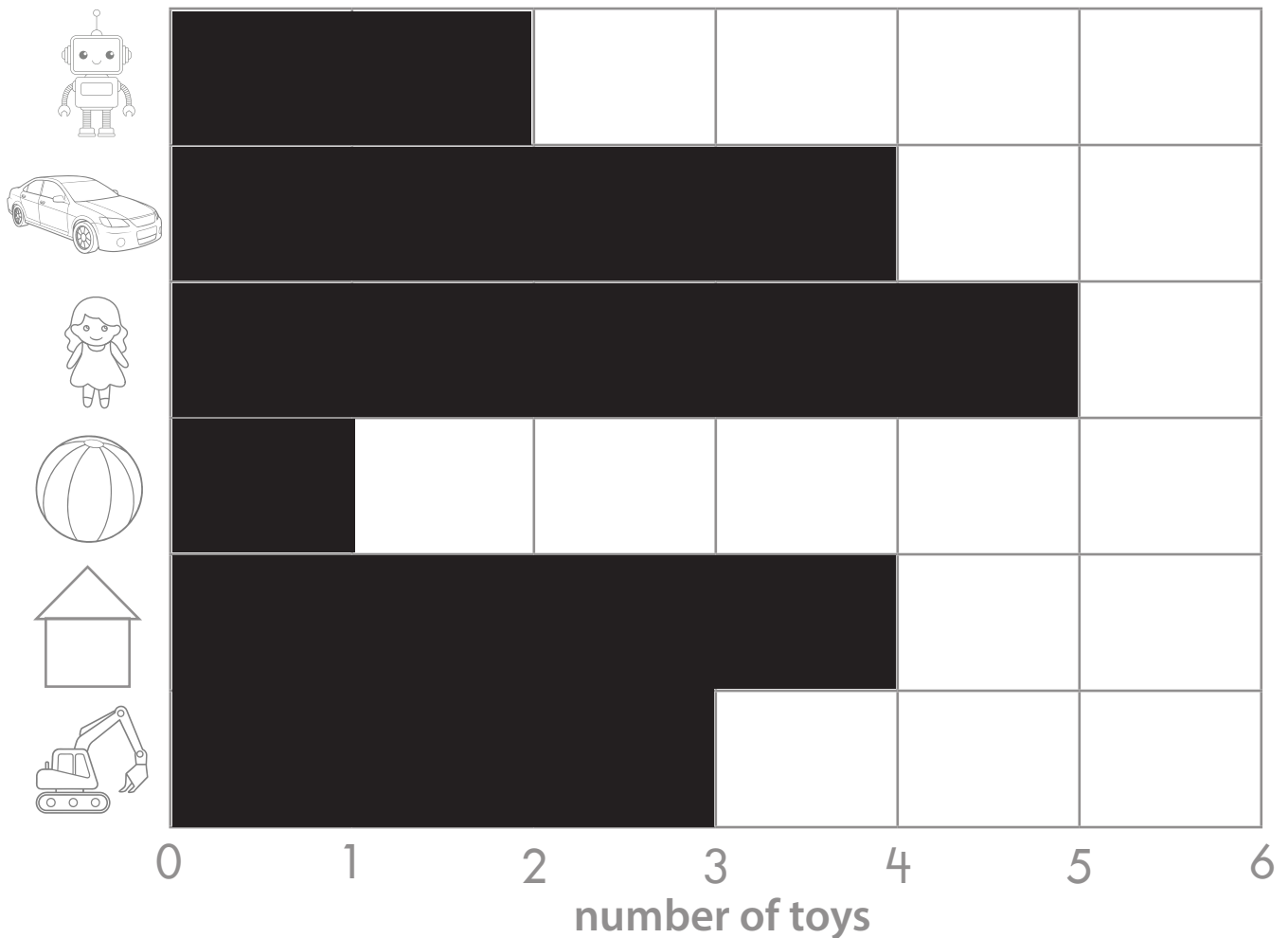
Homework: Lesson 10.5

Follow the directions.

1. Count the toys. Color a rectangle for each toy to make a graph.



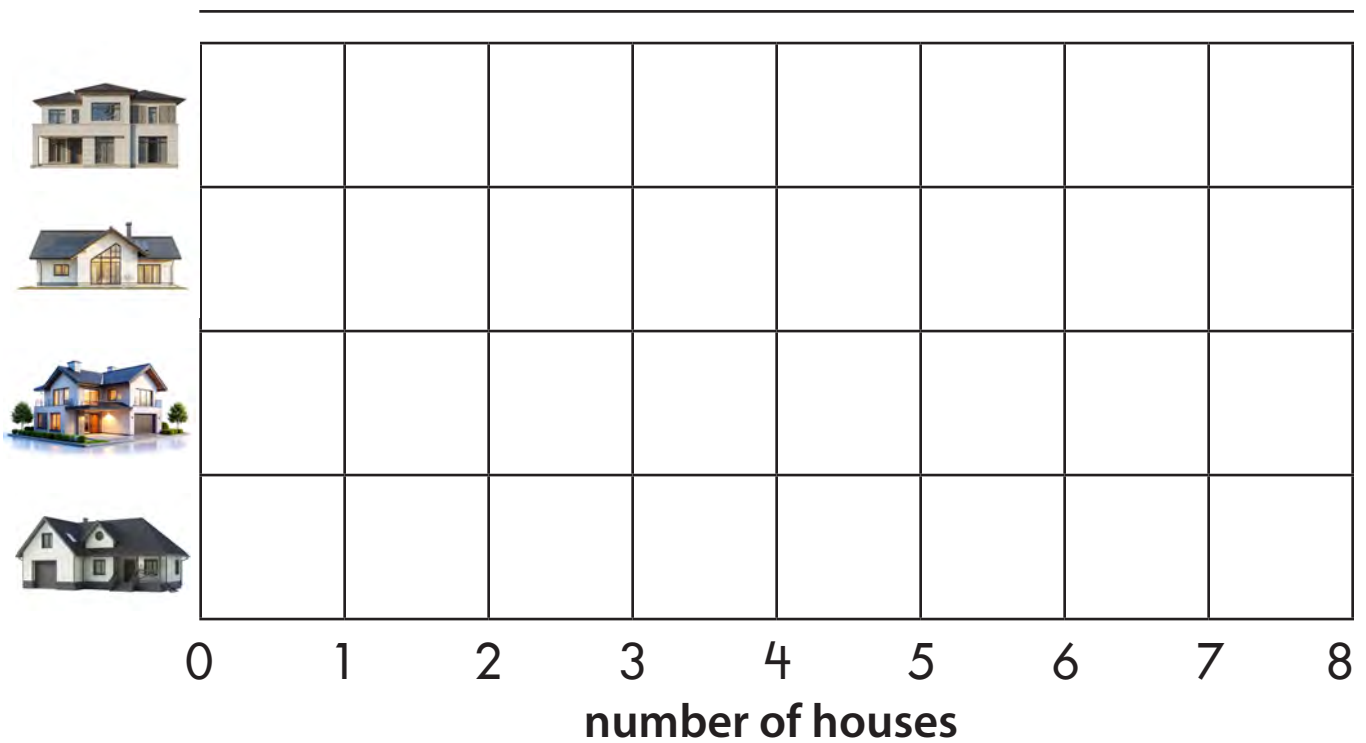
Toys



Name _____

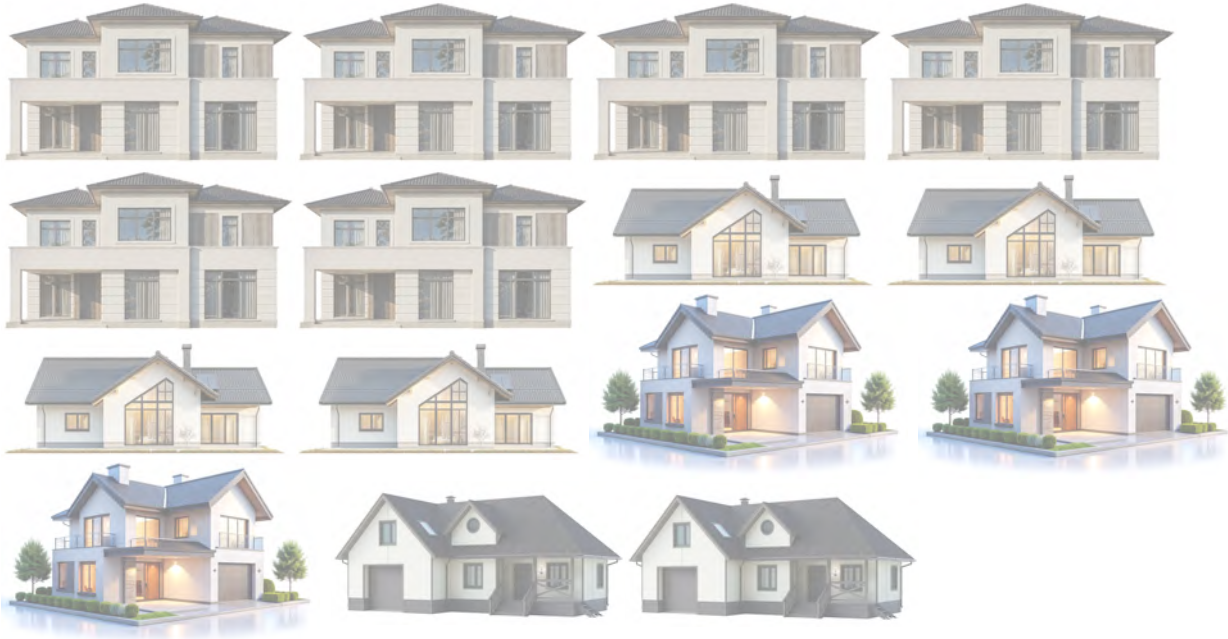
Homework: Lesson 10.5

2. Count the houses. Color rectangles to make a bar graph. Write a title.

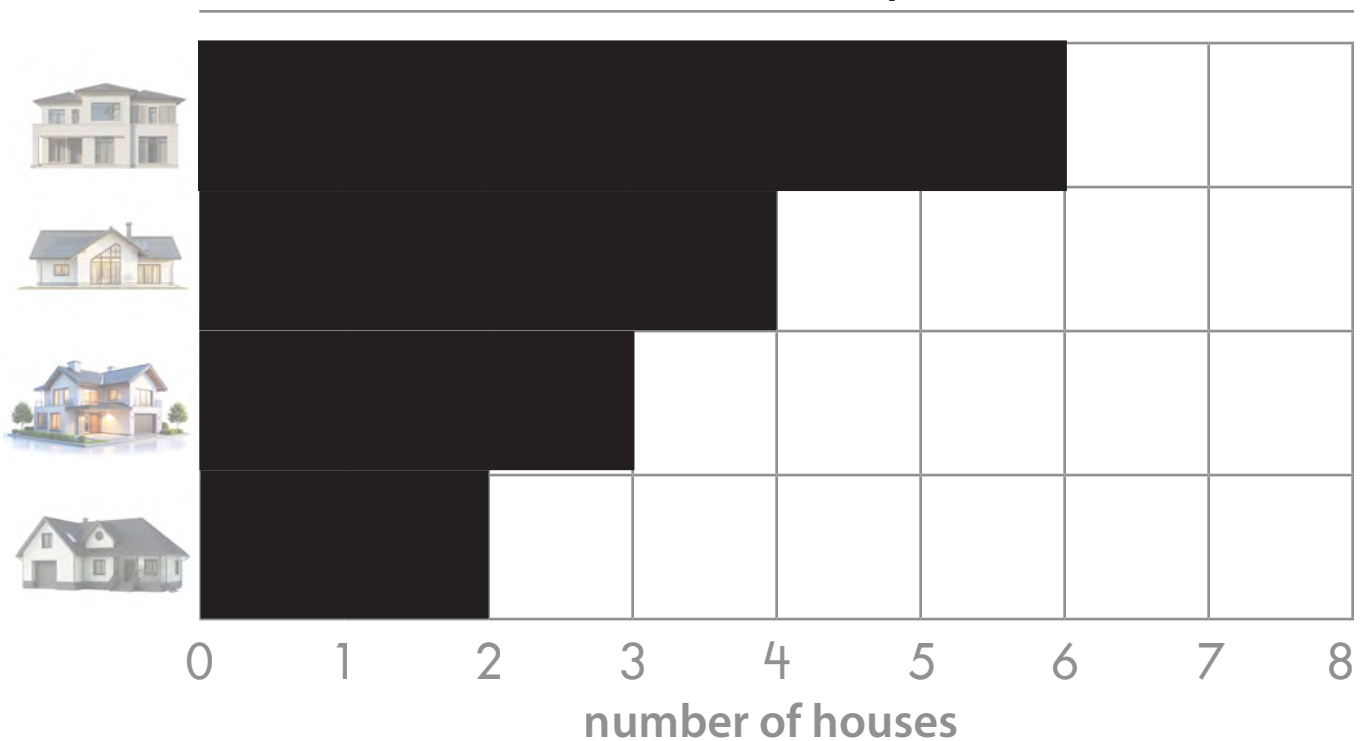


Homework: Lesson 10.5

2. Count the houses. Color rectangles to make a bar graph. Write a title.



Answers will vary.



Name _____

Homework: Lesson 10.7

Use the graph to solve the word problems.



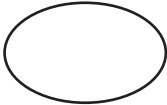
1. Which clothing item has the greatest number collected?

2. Which clothing item has the smallest number collected? _____

3. What is the total number of coats and shoes collected?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

4. Is the total of coats and shoes greater or less than the number of pants collected? Fill in the numbers and write $>$ or $<$.

_____  _____

5. Which two item types have the same amount collected?

Homework: Lesson 10.7

Use the graph to solve the word problems.



1. Which clothing item has the greatest number collected?

shirts

2. Which clothing item has the smallest number collected? shoes

3. What is the total number of coats and shoes collected?

$$\underline{30} + \underline{15} = \underline{45}$$

4. Is the total of coats and shoes greater or less than the number of pants collected? Fill in the numbers and write $>$ or $<$.

$$\underline{45} \quad \bigcirc \quad \underline{35}$$

5. Which two item types have the same amount collected?

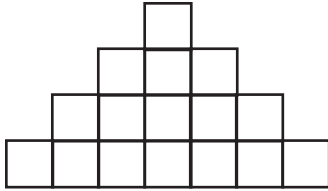
pants and socks

Name _____

Homework: Lessons 10.8–10.9

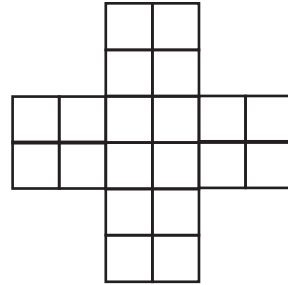
Count the squares. Write the area. Color each shape.

1.



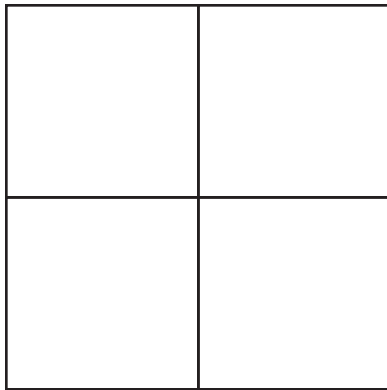
_____ square centimeters

2.



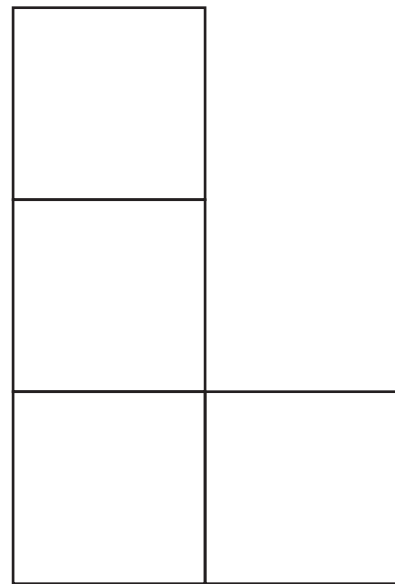
_____ square centimeters

3.



_____ square inches

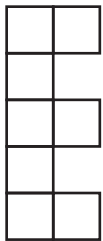
4.



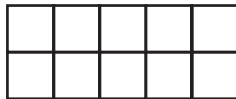
_____ square inches

Circle the shape that has a greater area.

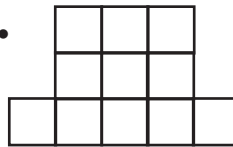
5.



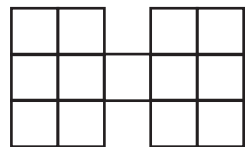
or



6.



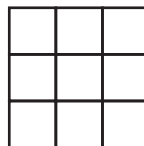
or



7.



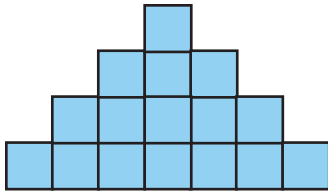
or



Homework: Lessons 10.8–10.9

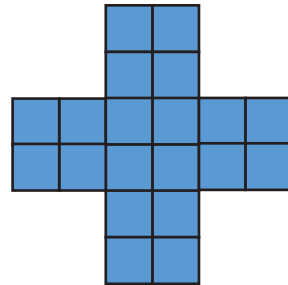
Count the squares. Write the area. Color each shape.

1.



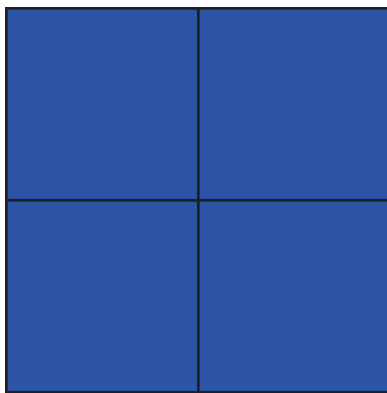
16 square centimeters

2.



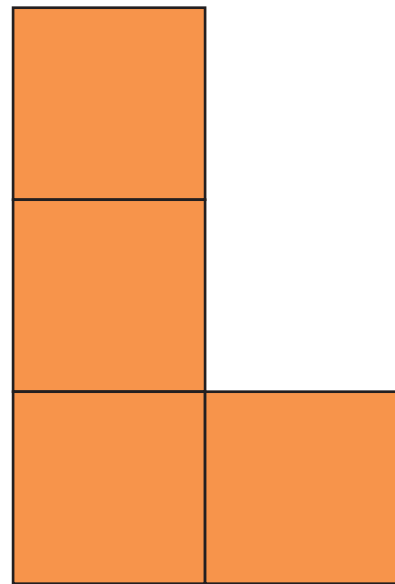
20 square centimeters

3.



4 square inches

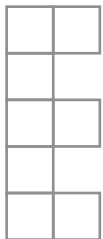
4.



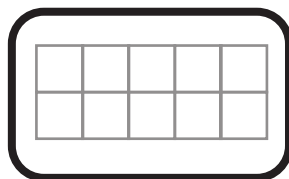
4 square inches

Circle the shape that has a greater area.

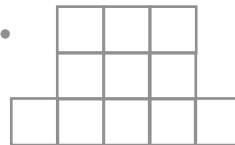
5.



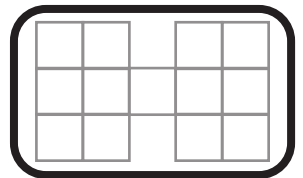
or



6.



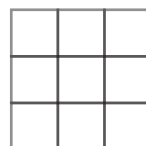
or



7.



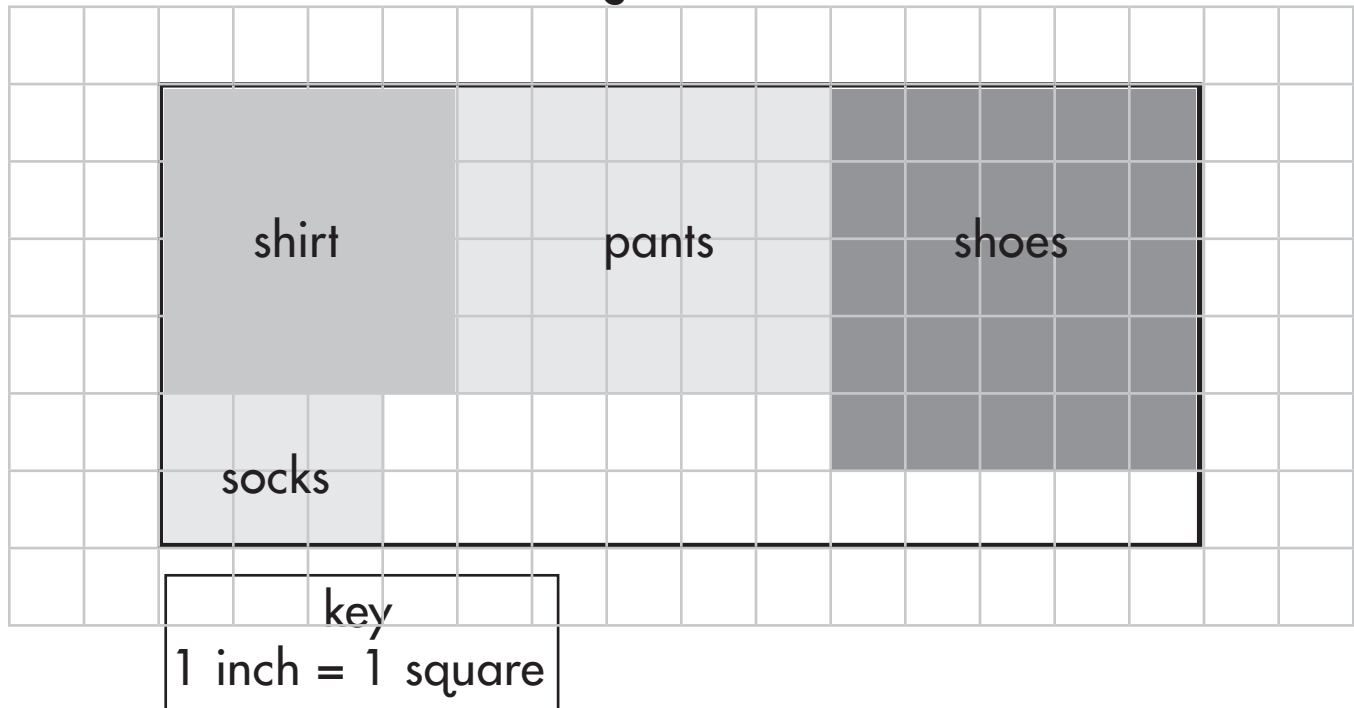
or



Name _____

Homework: Lessons 10.8–10.9

George's Suitcase



Answer the questions.

8. George is going on a trip. How much of his suitcase is covered by his shoes?

_____ square inches

9. By his shirt? _____ square inches

10. By his pants? _____ square inches

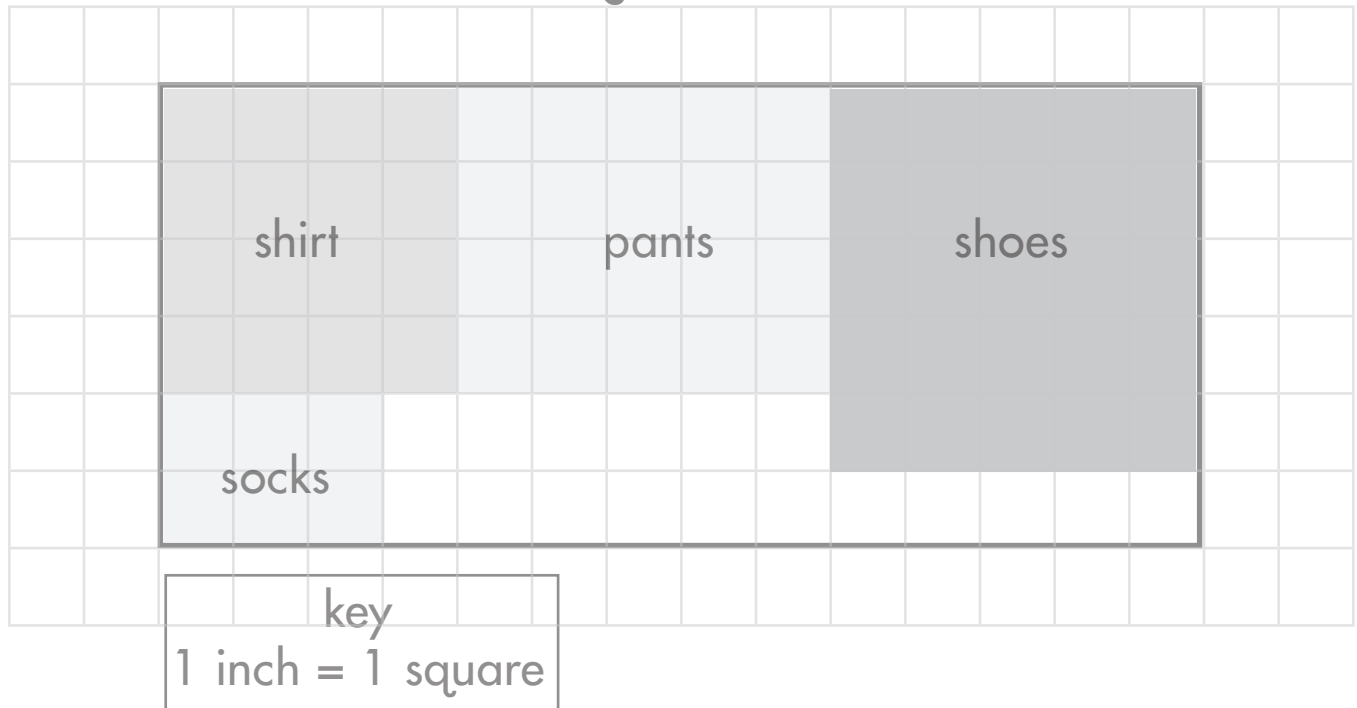
11. By his socks? _____ square inches

12. Is the area of the suitcase greater than or less than 50 square inches?
Circle your answer.

greater than

less than

George's Suitcase



Answer the questions.

8. George is going on a trip. How much of his suitcase is covered by his shoes?

25 square inches

9. By his shirt? 16 square inches

10. By his pants? 20 square inches

11. By his socks? 6 square inches

12. Is the area of the suitcase greater than or less than 50 square inches?
Circle your answer.

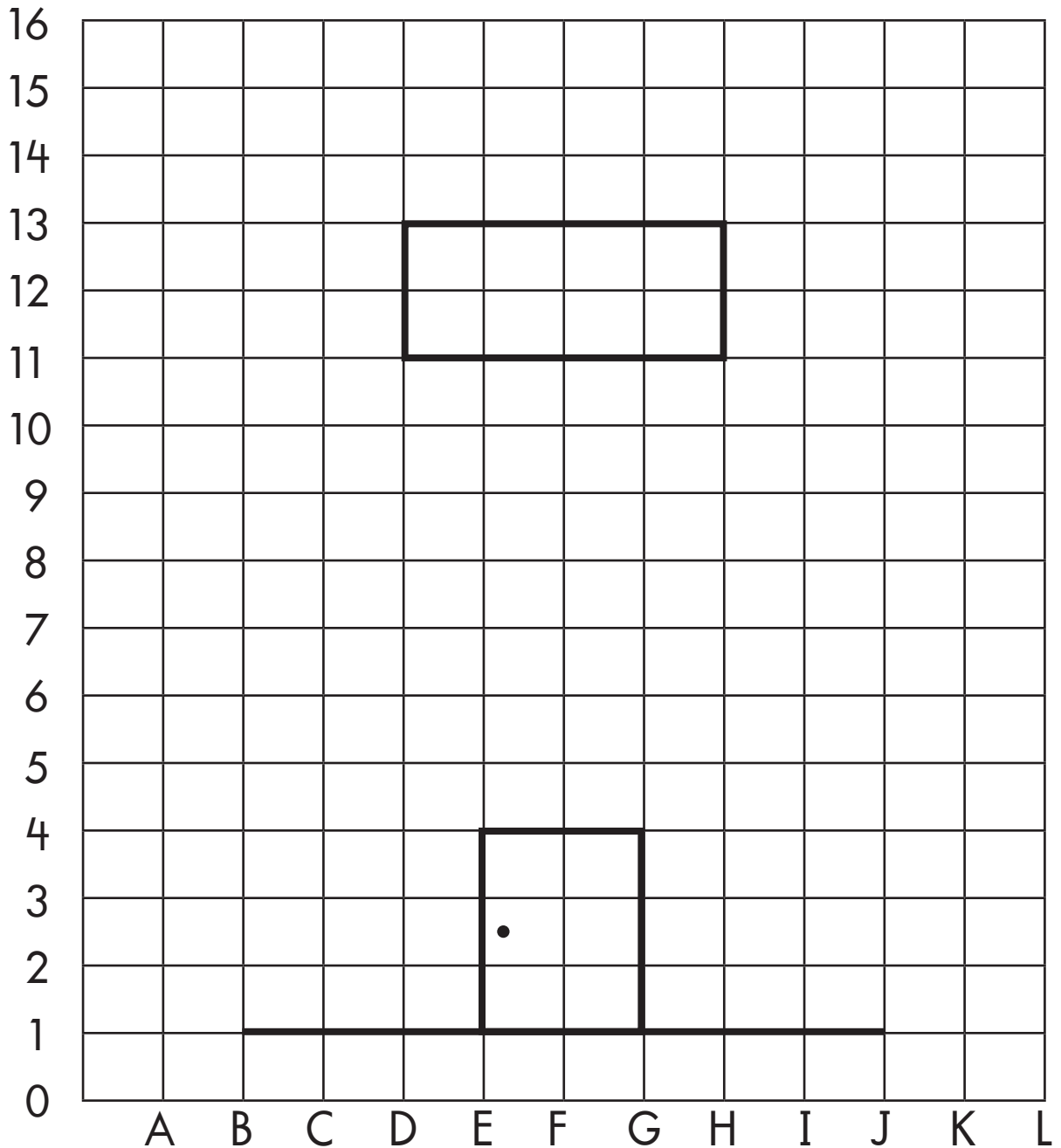
greater than

less than

Name _____

Homework: Lessons 10.10–10.11

Follow the directions.

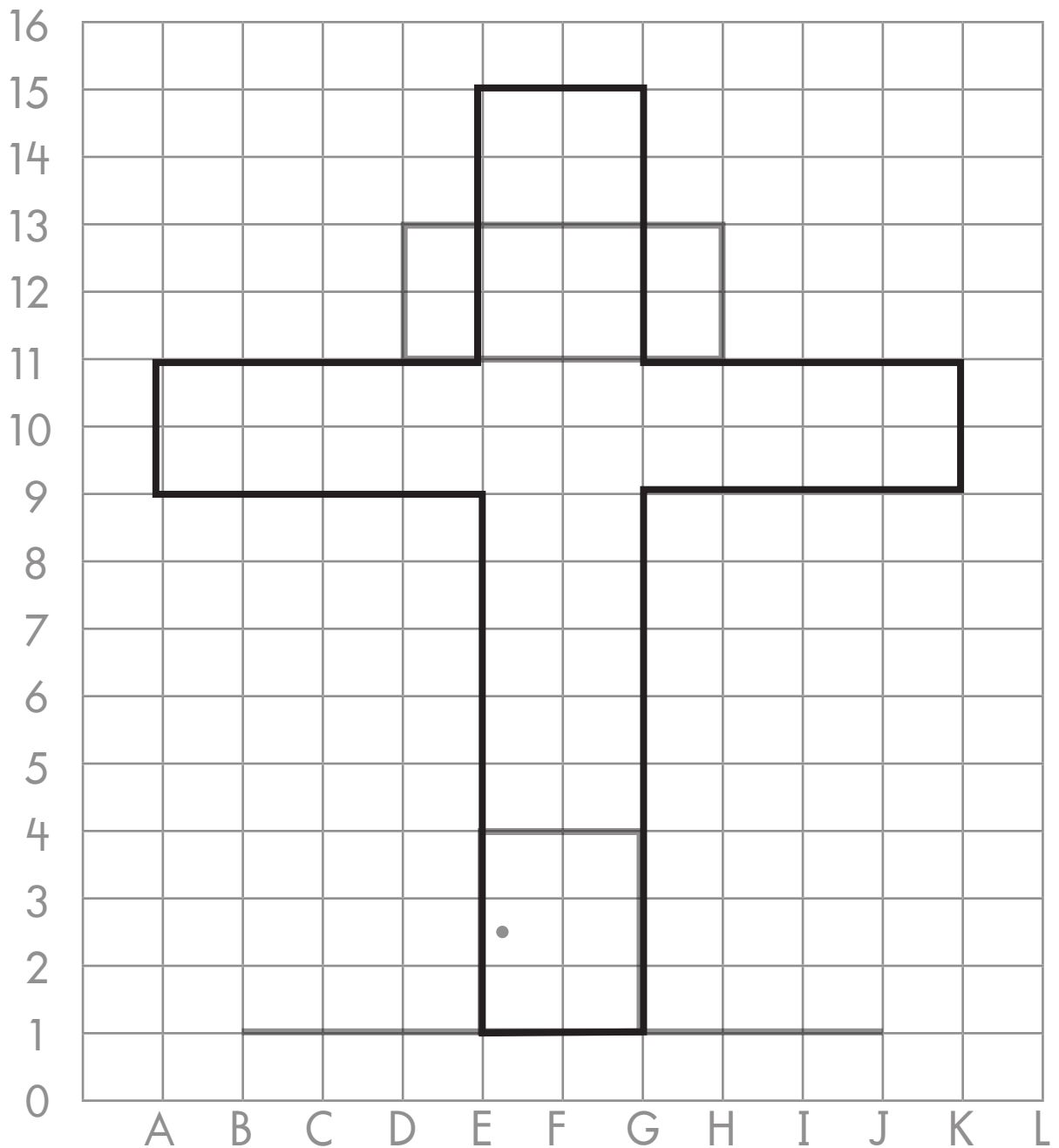


1. Make a dot at each coordinate. Use a ruler to connect the dots in order.

E1 → E9 → A9 → A11 → E11 → E15 → G15 → G11 → K11 → K9 → G9 → G1 → E1

Homework: Lessons 10.10–10.11

Follow the directions.



1. Make a dot at each coordinate. Use a ruler to connect the dots in order.

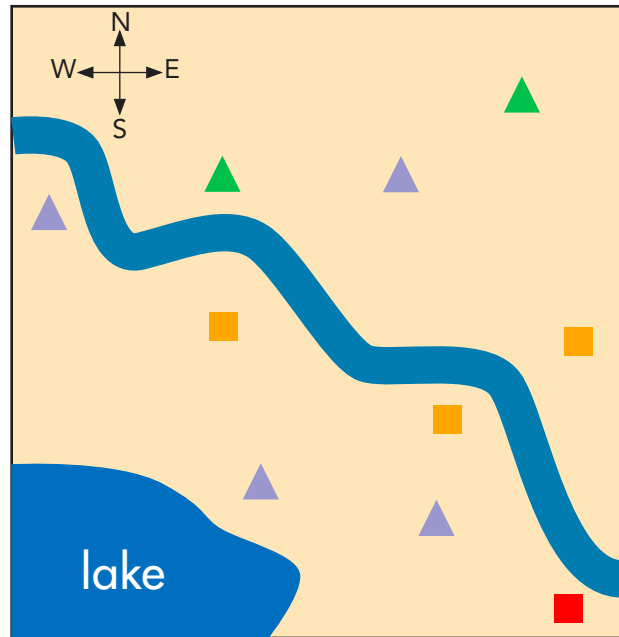
E1 → E9 → A9 → A11 → E11 → E15 → G15 → G11 → K11 → K9 → G9 → G1 → E1

Name _____

Homework: Lessons 10.10–10.11

Choose a word from the Word Bank to fill in the blank.

Word Bank
east
west
north
south



key	
	= office
	= cabin
	= small tent site
	= big tent site

2. The office is _____ of the lake.
3. All of the cabins are _____ of the big tent sites.
4. The lake is _____ of the tree.
5. The big tent sites are _____ of the river.

Answer the questions.

6. How many big and small tent sites are on the map? ____ + ____ = ____
7. How many more total tent sites are there than cabins? ____ - ____ = ____
8. Which type of tent site is the farthest from the office?

9. How many cabins are south of the river? ____ cabins

Homework: Lessons 10.10–10.11

Choose a word from the Word Bank to fill in the blank.

Word Bank
east
west
north
south



key
= office
= cabin
= small tent site
= big tent site

2. The office is east of the lake.
3. All of the cabins are south of the big tent sites.
4. The lake is west of the tree.
5. The big tent sites are north of the river.

Answer the questions.

6. How many big and small tent sites are on the map? $\underline{2} + \underline{4} = \underline{6}$
7. How many more total tent sites are there than cabins? $\underline{6} - \underline{3} = \underline{3}$
8. Which type of tent site is the farthest from the office?

small tent site

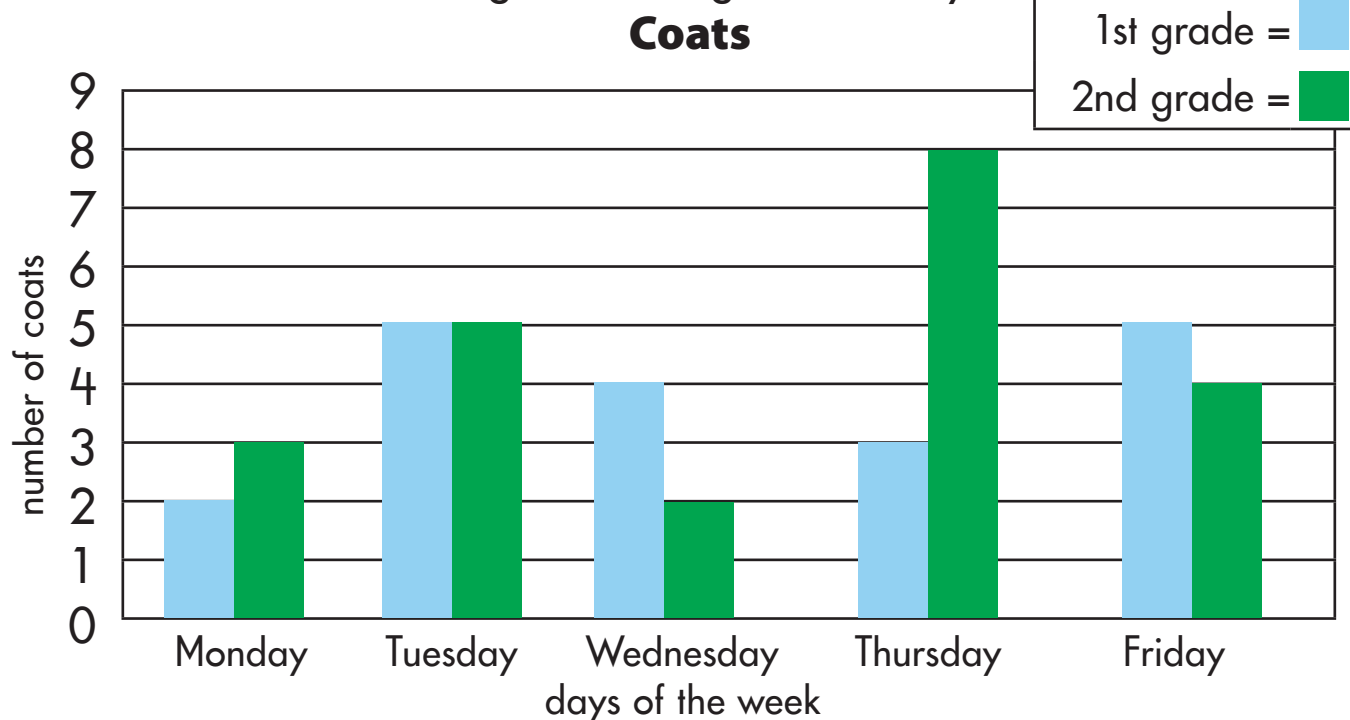
9. How many cabins are south of the river? 2 cabins

Name _____

Homework: Lesson 10.13

Follow the directions.

The students at Faith Academy were donating coats for children who needed them. The graph shows the number of coats the students in 1st and 2nd grade brought each day.



1. How many coats did the 1st grade bring on Friday? ____ coats
2. Did 1st grade or 2nd grade bring more coats on Monday?

3. Which day did 1st and 2nd grade bring the same number of coats?

4. On Wednesday, 1st grade brought more coats than 2nd grade. How many more coats did they bring? ____ coats

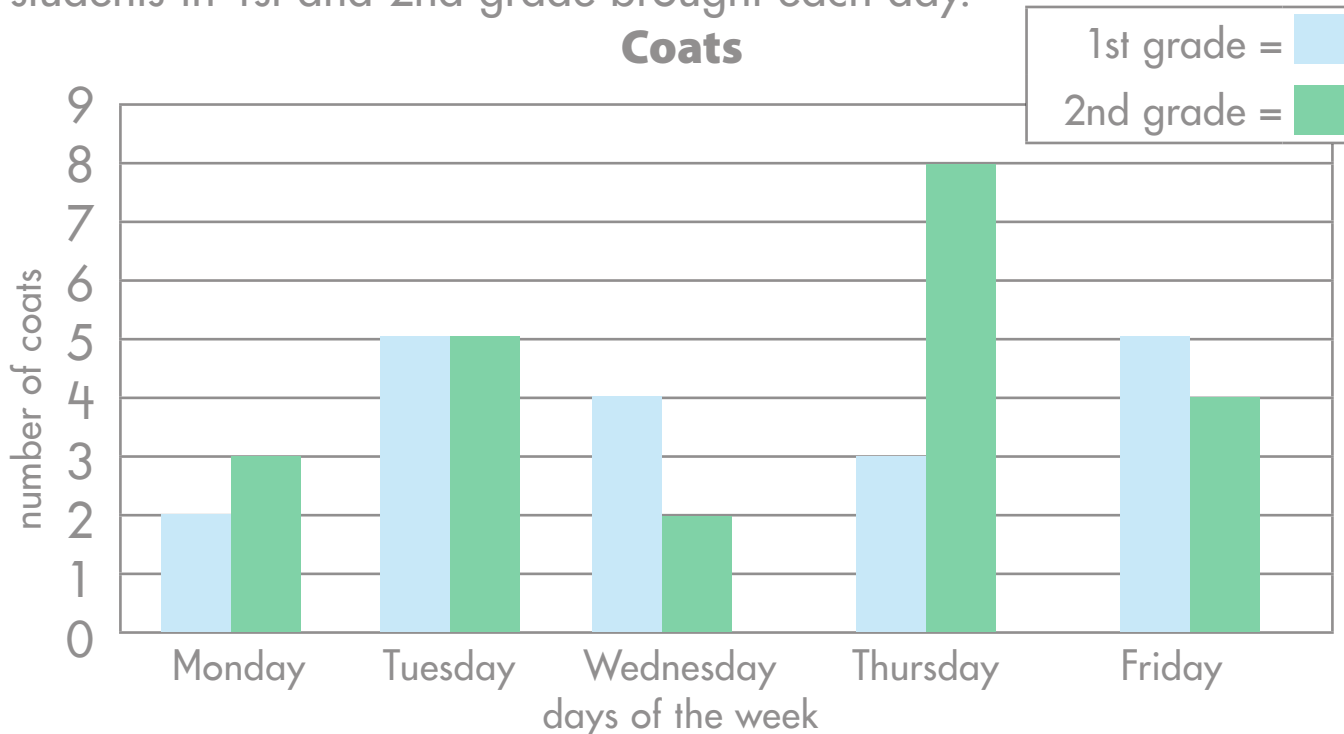
5. On Thursday, the 2nd grade brought more coats than the 1st grade.

How many more did they bring? ____ coats

Homework: Lesson 10.13

Follow the directions.

The students at Faith Academy were donating coats for children who needed them. The graph shows the number of coats the students in 1st and 2nd grade brought each day.



1. How many coats did the 1st grade bring on Friday? 5 coats
2. Did 1st grade or 2nd grade bring more coats on Monday?

2nd grade

3. Which day did 1st and 2nd grade bring the same number of coats?

Tuesday

4. On Wednesday, 1st grade brought more coats than 2nd grade. How many more coats did they bring? 2 coats
5. On Thursday, the 2nd grade brought more coats than the 1st grade.

How many more did they bring? 5 coats